

Washtenaw Community College Comprehensive Report

HST 109 The Early Modern World Effective Term: Winter 2025

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: Social Sciences

Discipline: History

Course Number: 109

Org Number: 11740

Full Course Title: The Early Modern World

Transcript Title: The Early Modern World

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Rationale: Revised assessment tool to match other updated history courses.

Proposed Start Semester: Fall 2024

Course Description: In this introductory survey course, students will examine the history of world civilizations (Africa, Asia, Europe, and the Americas) from 1500 to 1900. The course will emphasize the diversity of world cultures, while also highlighting how the various societies of the world were interconnected. Students will investigate the essential social, cultural, political, economic and religious developments around the globe, and cover fascinating topics such as the Reformation, the Ming Dynasty, the Aztecs and Incas, the Ottoman Empire, the Scientific Revolution, the Enlightenment, the French Revolution, the Atlantic Slave Trade, Simon Bolivar and Latin American Independence, the Industrial Revolution, the Meiji Restoration, the Scramble for Africa, the Opium War, the Boxer Rebellion and the Women's Rights Movement.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education

EMU GenEd Diverse World

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer

Proposed For:

Eastern Michigan University

Michigan State University

University of Michigan

Student Learning Outcomes

1. Articulate and analyze the development of civilization in Africa, Asia, Europe and the Americas during the early modern period.

Assessment 1

Assessment Tool: Outcome-related essay question(s)

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Articulate the connections between the various societies of the world during the early modern period.

Assessment 1

Assessment Tool: Outcome-related essay question(s)

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

3. Articulate the various ways in which early modern people have influenced the world we live in today.

Assessment 1

Assessment Tool: Outcome-related essay question(s)

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Describe the development and explain the significance of distinctive forms of political, social, and economic organization.
2. Describe the historical developments of major belief systems across the globe.
3. Identify achievements in art, architecture, literature, and philosophy, and assess their impact on society.
4. Describe the impact of gender, race and class in the various societies of the early modern period.
5. Describe the various ways that societies communicated with one another during the early modern period.
6. Describe the impact of warfare and conquest on intercultural connection during the early modern period.
7. Describe the impact of commercial exchange on intercultural connection during the early modern period.
8. Describe the impact of migration on intercultural connection during the early modern period.
9. Describe the impact of technology on intercultural connection during the early modern period.
10. Identify the various manifestations of religious discord that arose during the early modern period.
11. Identify the various ideologies (such as liberalism, nationalism, socialism, communism, and imperialism) that arose during the early modern period and describe their impact on the various societies of the world.
12. Describe the impact of industrialization in the early modern period.
13. Describe the impact of war in the various societies across the globe during the early modern period.
14. Describe the rise of the issue of women's rights and the role played by women in all of the major events of the early modern period.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level I classroom
Data projector/computer

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Ian Rush</i>	<i>Faculty Preparer</i>	<i>Apr 19, 2024</i>
Department Chair/Area Director: <i>Christopher Barrett</i>	<i>Recommend Approval</i>	<i>Apr 22, 2024</i>
Dean: <i>Anne Nichols</i>	<i>Recommend Approval</i>	<i>Apr 23, 2024</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Sep 12, 2024</i>
Assessment Committee Chair: <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Sep 17, 2024</i>
Vice President for Instruction: <i>Brandon Tucker</i>	<i>Approve</i>	<i>Sep 18, 2024</i>

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Division: Humanities, Social and Behavioral Sciences

Department: Social Science

Discipline: History

Course Number: 109

Org Number: 11740

Full Course Title: The Early Modern World

Transcript Title: The Early Modern World

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: 1) Offering this course provides students with up-to-date course options. Nearly all major community colleges in southern Michigan already offer World History survey courses. 2) Offering this course should bolster enrollment numbers in the discipline of History. This course should meet the EMU Diverse World requirement, and thus many transfer students will take this course.

Proposed Start Semester: Fall 2017

Course Description: In this introductory survey course, students will examine the history of world civilizations (Africa, Asia, Europe, and the Americas) from 1500 to 1900. The course will emphasize the diversity of world cultures, while also highlighting how the various societies of the world were interconnected. Students will investigate the essential social, cultural, political, economic and religious developments around the globe, and cover fascinating topics such as the Reformation, the Ming Dynasty, the Aztecs and Incas, the Ottoman Empire, the Scientific Revolution, the Enlightenment, the French Revolution, the Atlantic Slave Trade, Simon Bolivar and Latin American Independence, the Industrial Revolution, the Meiji Restoration, the Scramble for Africa, the Opium War, the Boxer Rebellion and the Women's Rights Movement.

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Variable hours: No

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Eastern Michigan University

Michigan State University

University of Michigan

Student Learning Outcomes

1. Articulate and analyze the development of civilization in Africa, Asia, Europe and the Americas during the early modern period.

Assessment 1

Assessment Tool: Departmental exam

Assessment Date: Fall 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Articulate the connections between the various societies of the world during the early modern period.

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<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Ian Rush</i>	<i>Faculty Preparer</i>	<i>Jan 28, 2017</i>
Department Chair/Area Director: <i>Gregg Heidebrink</i>	<i>Recommend Approval</i>	<i>Jan 29, 2017</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Jan 30, 2017</i>
Curriculum Committee Chair: <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Feb 08, 2017</i>
Assessment Committee Chair: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Feb 09, 2017</i>
Vice President for Instruction: <i>Bill Abernethy</i>	<i>Approve</i>	<i>Feb 09, 2017</i>